PARTNERS IN PROGRESS

What's Happening in the Ashwaubenon School District

Paying it Forward...

SPRING 2015



Our mission is to "partner with our community, to develop students who are high achieving lifelong learners and contributing world citizens". This summer another way we are partnering with our community is to host over 400 volunteers that are ready to repair homes of elderly, disabled, and disadvantaged neighbors. An organization called "Group Cares" is partnering with Green Bay Neighborworks, our district and area churches to make this mission a reality. This organization has been doing this for over 30 years gathering youth volunteers from across the United States to repair thousands of homes. Some of the possibilities include yard work, roofing, painting, and wheelchair ramp construction to name a few.

The Workcamp experience will be held July 12 - 18 and participants will be housed in designated rooms at Parkview Middle School. Participants are matched within a small crew

that consists of one adult and five youth. Encourage your child to pay it forward to serve our great community. For more information, contact Group Cares at www.groupmissions.com. This could be a great opportunity for our youth to earn community service hours to meet our high school requirement.

Our district continues to focus on continuous improvement...if we are standing still we are going backward! In addition to academic preparation, perhaps the most important value in life is to serve others. We have many volunteers and partners who support our district in a variety of ways and for this we simply want to say THANK YOU for paying it forward! As always, contact us if you have any suggestions or concerns.

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Sincerely, Brian H. Hanes, PhD Superintendent

Apply for an AEF Grant Today!

The Ashwaubenon Education Foundation (AEF) is accepting grant applications for 2015-16 programs. If you have an idea for an innovative program you would like to put into place, now is the time to apply for funding through an Ashwaubenon Education Foundation grant.

The Foundation will be awarding the same amount of grant money for the 2015-16 programs as it did for 2014-15 programs. There is also a possibility that independent sources could step forward to fund programs. To apply, learn more about the granting process or to review previous grants awarded, visit www.ashwaubenoneducationfoundation.com. We're looking forward to reading all the wonderful ideas you will submit. Let us help you make your ideas a reality! The deadline to submit an application is April 1, 2015.

World Language Program Review

During curriculum reviews or for information to support continuous improvement, it is common practice to conduct a program review or program audit. The review can be conducted internally or by using external sources; the determination is based on program needs.

Earlier this year, we conducted an audit of our grades 1-12 world language program. Our intent was to answer the following questions:

- How well are the curriculum, assessment, and instruction aligned with the district's vision for the world languages program?
- Is the program developing appropriate levels of performance in students?
- How does the program at the elementary school, middle school, and high school levels maximize language learning for students?

The review process began in October when the district world language review team conferred with Mr. Paul Sandrock, the lead external auditor. Paul Sandrock is considered a national expert on world languages and his background and experience in world languages is immense. He is currently the ACTFL Director of Education; formerly at the Wisconsin Department of Public Instruction as Assistant Director for Content and Learning and earlier the state consultant for World Languages; previously a Spanish teacher and department chair in grades 7-12. During this initial meeting, key questions were identified and a timeline created for the review process.

- November: survey key stakeholders (parents, staff, students and alumni) regarding program expectations, student skill levels, and long range programming.
- **December:** assess a random group of world language students in grades 5, 9, 11 and 12 using the Interpretive Listening and Reading component of the ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL) to provide a snapshot of students' performance range.
- **January:** on site review by Paul Sandrock and the external review team.
- Late January to Mid February: local review team studies recommendations.
- **February:** share findings and recommendations with the Board of Education.

On Monday, February 23, the review findings were shared with the Board of Education.

- Standards and instruction a greater emphasis needs to be placed on meaningful communication and feedback in the target language to help students develop language and cultural proficiency. This is based on the 2015 World-Readiness Standards for Learning Languages.
- 2. Student performance according to the AAPPL results, students demonstrated a wide range of performance and reading was identified as the strongest skill. Listening showed slower development which indicates the need for more practice and assessment of interpersonal communication. Classroom observations revealed teacher-centered instruction with very little time

for learners to practice the target language in pairs and small groups. The goal for student communication in the target language is 90%. For the elementary program to make a difference for all learners, there should be an effort to improve the instruction through grade 8 so that ALL learners exit at the intermediate level. The emphasis on building proficiency in the K-8 program also takes into account that in high school not all learners will continue language study due to all the course choices they have. Survey findings validate the need for students to communicate in the target language.

3. Programming

- Reconfigure the elementary program to provide Spanish for all students in grades 1-5.
- Establish grade 6 world language as a required course with flexibility in language choice and optional world language at grades 7 and 8.
- High School language choice in German and Spanish and in the future, consider offering a third language at the high school.

The district audit team discussed the programming recommendations and felt that it would be imperative (as identified by alumni, parents ad students) that the value of world language beyond grade 6 needs to be emphasized. Alumni, parents and staff identified that continuing the world language experience can impact future learning and employment expectations. College entrance requirements, college credit for high work and the need to communicate with customers or coworkers were used as examples.

- continues on page 4-

2015-16 Enrollment

4K and **5K** Resident Enrollment: To be eligible for four year-old kindergarten in 2015-2016, a child must be four years of age on or before September 1, 2015. To be eligible for five year-old kindergarten in 2015-2016, a child must be five years of age on or before September 1, 2015. To register your child, please contact Cormier School and Early Learning Center, 2280 South Broadway, 448-2870 during the hours of 7:30 am and 3:00 pm.

<u>Grades 4K - 12 Resident Enrollment</u>: If you are new to Ashwaubenon with children in grades 4K - 12, please contact your home school for registration information:

- Cormier School: Gr. 4K & 5K 448-2870
- Pioneer Elementary: Gr. 1-5 492-2920
- Valley View Elementary: Gr. 1-5 492-2930
- Parkview Middle School: Gr. 6-8 492-2940
- Ashwaubenon High School: Gr. 9-12 492-2950

Open Enrollment: Open enrollment for non-resident students is now open! The 2015-16 Open Enrollment application period runs from February 2, 2015, to 4:00 pm on April 30, 2015. To apply to for open enrollment visit http://oe.dpi.wi.gov/ or contact Jennifer Bower at 492-2905 ext. 1002.

Reflecting on 50 years

Ashwaubenon High School

AHS 50th Anniversary Celebration Saturday, August 15, 2015 11:00 am to 9:00 pm Ashwaubomay Park

The 2015-16 school year marks the 50th anniversary of Ashwaubenon High School.

To celebrate this milestone

the Ashwaubenon High School Alumni Association and Ashwaubenon High School, along with the Ashwaubenon School District and Village of Ashwaubenon, are hosting a 50th Anniversary Celebration for:

















LIVE MUSIC	FOOD & DRINK	KIDS & FAMILIES
Nashville Pipeline 11:30 - 2:00	Burgers, Brats & Hot Dogs	Bounce House & Obstacle Course
The Cougars 2:45 - 5:15	Roasted Corn & Booyah	Carnival Games & Face Painting
Big Mouth & Power Tool Horns 6:30 - 9:00	Beer, Soda & Water	Free Swimming @ Ashwaubomay Lake

More information, as it becomes available, will be posted at www.ashwaubenon.k12.wi.us and the 'Ashwaubenon High School Alumni Association' Facebook page.

Ashwaubenon's APPL Program Going Strong 22 Years and Counting!

What happens when you combine children, families, community, and learning? A wonderfully unique program called APPL (Ashwaubenon Preschool and Parent Learning) offered by The Ashwaubenon Family Resource Center. The program's longevity has been a strong foundation for over 1,200 families in the school district and community. The program offers exciting opportunities for preschoolers as well as their parents, family, or caregivers to learn and grow together.

- A portion of class called PACT (Parent and Child Together) is student-centered where children and adults engage in themed learning activities together. Children spend remaining class time participating in a preschool class with preschool teachers while parents/caregivers participate in parent discussion and learning. Topics often covered are picky eating, discipline, potty training, and sleep habits.
- Morning classes, an evening class, and summer school classes are also offered.
- Other programs and special events available include: PDO (Parent's Day Out), Night out with Dad, The Grand Event, field trips, and more!

Our passion at The Ashwaubenon Family Resource Center is educating children and families. Our goal is to work with and support parents and families while simultaneously helping children gain important skills necessary for lifelong learning and school success.

For more information about APPL and the other programs offered by the FRC, contact:
Bridget Johnson, Family Resource Center Coordinator
(920) 492-2925, ext. 6139 or e-mail bjohnson@ashwaubenon.k12.wi.us

2015 Grand Opening









Volunteer in our Schools

Volunteers are vital to the success of our educational programs in the Ashwaubenon schools. The district would like to invite any community member interested in volunteering in the schools to contact us right away.

There are a wide variety of opportunities to volunteer within the district. Participating as a reading coach, math coach, classroom helper, or organizing a special activity within a classroom are a few examples of what type of volunteer opportunities are available.

Please consider being apart of this wonderful experience. To learn more about volunteering in our schools, contact:

Debbie Bodager, Coordinator of Community Volunteers Ashwaubenon School District 920-492-2905 x 2005 dbodager@ashwaubenon.k12.wi.us

World Language Program Review - continued from page 2-

The study of a third language offering at the high school should be conducted as well as determining the feasibility of learning a language via technology. Paul Sandrock and his review team were very specific regarding the language selected to enhance the current choices that we offer in the district. There is no "best" language to study as students will encounter people of many countries through their lifetime. Instead, the emphasis should be focus on the process of learning a language and the value of the understanding of various cultures.

We were pleased with the review process, the experience and knowledge that the review team brought to the district, and the feedback that was received from stakeholders. The value and strength of the world language program was verified, as well as suggestions given to build upon our strengths to create a progressive and student centered world language program.

If you have any questions regarding the world language program or the review process, please contact Jill Kieslich, Director of Curriculum and Instruction (492-2905, ext. 1019) or Melanie Lasee, World Language Curriculum Leader (492-2955, ext. 5202).

In the Spotlight

- JagField: Ashwaubenon School District's JagField synthetic turf project was awarded the 2014 Outstanding Single-Field Facility of the Year by the American Sports Builders Association (ASBA).
- <u>Little Free Library:</u> The first or two Little Free Libraries funded through the WPS Innovative Educator grant opened at Smart Cow on Oneida Street. The LFLs are being made by district art and technology education students.
- LED Greenhouse Lighting: Ashwaubenon High School was awarded a \$1,000 grant from WPS. The grant is to be used for LED lighting in the greenhouse and multipurpose room. The lights would be used indoors over winter and powered by our solar panels outdoors in the spring and perhaps fall.
- WIAA Sportsmanship Summit: Five Ashwaubenon High School student-athletes and AD/AP Nick Senger represented AHS and the community at the 2014 WIAA/Rural Mutual Insurance Sportsmanship Summit. The mission of the summit was to strengthen the principles of sportsmanship by promoting teamwork through networking and the sharing of resources, and instilling the motivation to make a difference. Participants received a variety of sportsmanship resources and articles to assist in developing an action plan for sportsmanship awareness in their school and in their community. Participants are asked to bring back what they learned and use it to help create an atmosphere of excitement and positive behaviors.
- Love to Play Activation Campaign: The Wisconsin Milk Marketing Board named Parkview Middle School as the winner of the Love to Play Activation Campaign. Twenty students and their chaperones will receive a trip to the Green Bay Packers' Hutson Center.
- Staff Development Opportunities:
 - TIES Conference: Six staff members attended the TIES Education Technology Conference. Five attendees from Ashwaubenon also presented at standing room only sessions. The TIES conference focused on personalized learning, classroom practice, student engagement and learning, digital citizenship and innovative ideas for the classroom. Much of what was learned at this conference becomes the basis for future staff development.
 - EdCamp: The district held its first EdCamp staff development session. In a typical EdCamp, staff members come with ideas of what they want to learn more about or what they can share with others. Once the topics/ideas

are posted, participants can select the topics they are interested in attending or presenting. During the training sessions, participants are able to move from topic to topic. This is truly personalized learning!

- Autism Training: Susan Stokes, specialist in Autism Spectrum Disorder, speech/language pathologist and autism consultant, inserviced district staff on the spectrum of autism, real life examples from her experiences working with students and helpful tips for staff to use when working with students with Autism Spectrum Disorders.
- Teachers of Distinction: Congratulations to this year's Golden Apple Teachers of Distinction: Brenda Conradt, Ashley Gonwa, Lindsey Hilgemann, Kerry Janquart, Meegan Kaster, Brenda Ourada, Christen Steele, and Valley View 4th grade team Andrea Ciha, Kirsten Marto, Barry Severson, Kristin Turnbull, Elizabeth Wich and Michelle Yurek.
- Rachael's Challenge: Parkview hosted this year's Rachael's Challenge anti-bullying program. Presentations were made to each class during the day with a parent session held in the evening. A grant from AEF was used to help fund this program (see page 1).
- <u>Biggest Bedtime Story:</u> Cormier hosted another successful Biggest Bedtime Story. A huge thanks goes out to Cormier staff for all the time and effort that goes into this event.

ELL Family Night







2015 Golden Apple Award Recipient



Ashley Gonwa
1st Grade Teacher
Valley View Elementary



NONPROFIT ORG
ECRWSS
U.S. POSTAGE
PAID
GREEN BAY, WI
PERMIT NO. 373

1055 Griffiths Lane Green Bay, WI 54304

Phone: 920-492-2900

*******ECRWSS******

POSTAL CUSTOMER

www.ashwaubenon.k12.wi.us

Special Points of Interest

Paying It Forward • AEF Grants • World Language Program • Enrollment 50th Anniversary Celebration • APPL Program • In the Spotlight

Year at a Glance

REMAINDER OF 2014-15 SCHOOL YEAR

MARCH - 2015

March 27 Gr. 6-12: End of Quarter 3 March 30-Apr 3 4K-12 no school: Spring Break

APRIL - 2015

April 10 Coffee with the Superintendent

7:30 am - Crystal Coffee

MAY - 2015

May 6 Gr. 9-12: conferences 4–8pm May 25 4K-12 no school: Memorial Day

JUNE - 2015

June 9 Full Day K-8; Early Release Gr. 9-12 June 10 K-12 Early Release (no 4K classes) June 10 Last day of school; End of Semester 2

SUMMER SCHOOL 6/15/15 – 7/10/15

EARLY RELEASE DISMISSAL TIMES

Grades 4K-5 11:00 am (no lunch)
Grades 6-8 11:30 am (no lunch)
Grades 9-12 11:30 am (no lunch)

2015-16 SCHOOL YEAR

SEPTEMBER - 2015

September 1 First day of school

NOVEMBER - 2015

November 6 End of Quarter 1

November 25-27 Thanksgiving Break - no school

DECEMBER - 2015

December 23 - Jan 1 Winter Break - no school

JANUARY - 2016

January 22 End of Semester 1

MARCH - 2016

March 21-28 Spring Break - no school

APRIL - 2016

April 1 End of Quarter 3

MAY - 2016

May 30 Memorial Day - no school

JUNE - 2016

June 8 Last Day of School; End of Semester 2

SUMMER SCHOOL 6/13/16 – 7/8/16

For a full 2015-16 school year calendar, visit: http://www.ashwaubenon.k12.wi.us/docalendar.cfm